

LIGHTWEIGHT MODELS FOR REAL-TIME APPLICATIONS LM-RTA

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AGENDA

- HORIZON MSCA Doctoral Network TUAI & Network-Wide Training Events
- Problem Based Learning (PBL) approach
- Problem statement for LM-RtA
- Identify What You Know & What Could Be Supportive
- Research Plan



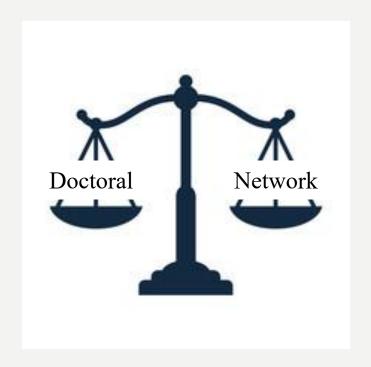
TOUR DE TABLE

> TUAI Doctoral Candidates:

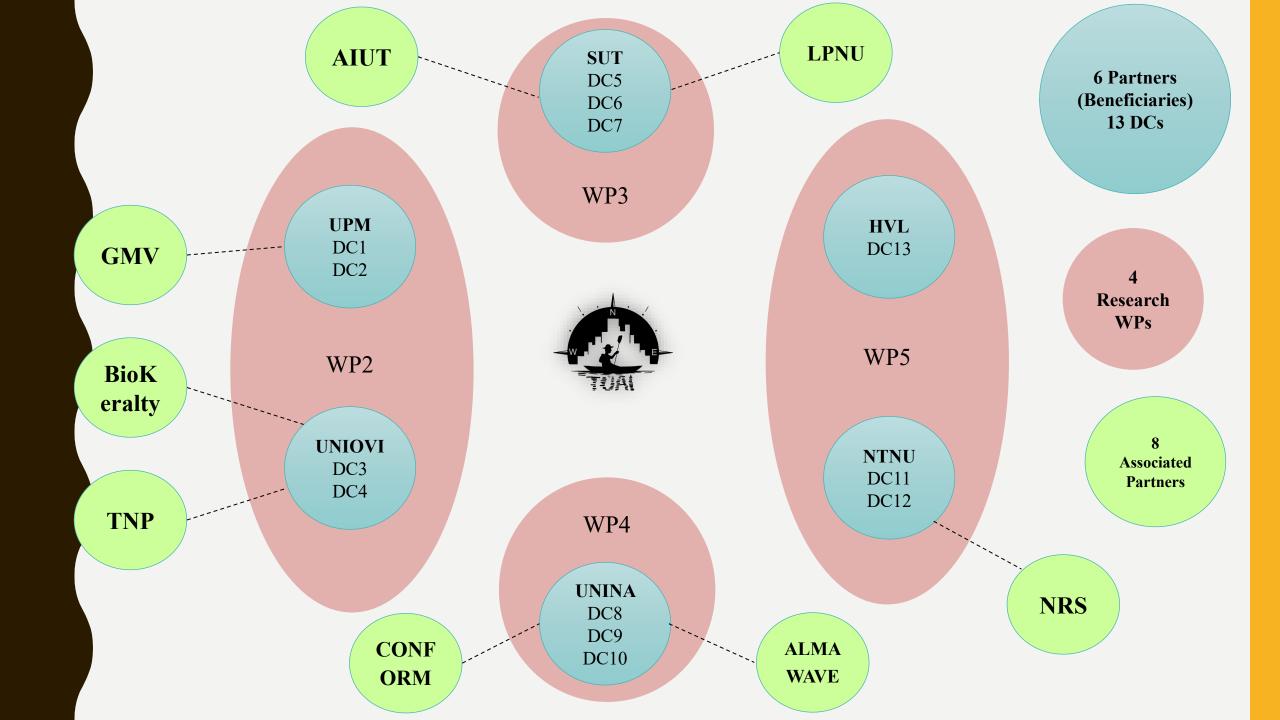
We kindly invite each candidate to present their scientific profile and research progress on the website https://tuai.eu/

TUAI - HORIZON MSCA Doctoral Network





- research excellence: (i) training program, (ii) secondments, (iii) network wide training activities
- collaboration with commercial companies to face the real challenges
- mentoring by primary and auxiliary supervisors and support from industrial advisers





NETWORK-WIDE TRAINING EVENTS

| | Research workshops | ECTS | Lead Institution |
|---|--|------|------------------|
| 1 | on lightweight models for real-time applications (WP3) | 3 | SUT |
| 2 | on deep visual analytics (WP2) | 3 | UPM |
| 3 | on graph neural networks (WP4) | 3 | UNINA |
| 4 | on of cyber-physical systems (WP5) | 3 | NTNU |

- > implemented within one semester time-frame
- > bi-weekly meetings mainly in hybrid mode,
- implemented in accordance with the principle of problem-based learning



NETWORK-WIDE TRAINING EVENTS

| | Summer/winer schools | ECTS | Lead Institution |
|---|---|-------------|-------------------------|
| 1 | Winter school on time series analysis - Spain | 3 | UPM |
| 2 | Summer school on sensor fusion – Poland | 3 | SUT/LPNU |
| 3 | Winter school on federated learning - Italy | 3 | UNINA |
| 4 | Summer school on sustainability and trustworthiness of AI | 3 | NTNU/NRS |
| | solutions - Norway | | |

- > on side, one-week long activities
- > lectures
- practical trainings
- > seminars
- > transferable skills



NETWORK-WIDE TRAINING EVENTS

| | Industrial workshops | ECTS | Lead Institution |
|---|---|-------------|-------------------------|
| 1 | on space industry (GMV) - Spain | - | UPM |
| 2 | on smart healthcare (BioKeralty) - Spain | - | UNIOVI |
| 3 | on AI for e-learing (CONFORM) – Italy | - | UNINA |
| 4 | on smart manufacturing (AIUT) - Poland | - | SUT |
| 5 | on natural language processing (ALMAWAVE) - Italy | - | UNINA |

- > on side activities
- ➤ hosted by a university with activities that are prepared by the associated partner

HORIZON MSCA - Maria Skłodowska-Curie Action

- She was born in Warsaw 1867- the part of the Russian Empire
- Women were not allowed to attend universities in the Russian Empire, especially in the sciences.
- Polish intellectuals and nationalists were persecuted. Maria's family, who were well-educated and patriotic, suffered under these policies—her father lost his job, and her sister joined the underground resistance.
- In 1891, aged 24, she followed her elder sister Bronisława to study in Paris.
- France, especially Paris and the Sorbonne, offered far greater academic freedom and educational opportunities for women.
- In 1895, she married the French physicist Pierre Curie
- She is the first woman to win a Nobel Prize, the first person to win a Nobel Prize twice, and the only person to win a Nobel Prize in two scientific fields: 1903 in Physics, 1911 in Chemistry





TOWARDS AN UNDERSTANDING OF ARTIFICIAL INTELLIGENCE

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PROBLEM BASED LEARNING (PBL) APPROACH

Problem-Based Learning (PBL)

- Encouraging active learning through real-world challenges
- Promoting collaboration and interdisciplinary thinking
- Focusing on problem-solving and critical thinking skill
- Instead of passively receiving information through lectures, students actively explore, research, and collaborate to find solutions

Key Focus Areas

- collaboration and communication skills
- developing as independent learners
- connecting learning to real-world situations



PROBLEM BASED LEARNING (PBL) APPROACH

Role of Supervisors

- supervisors take on the role of facilitators or guides, rather than traditional lecturers
- help students stay on track
- ask guiding questions
- support group work
- encourage reflection and deeper thinking





Collision Avoidance in Crowded Environments

 AGV (Automated Guided Vehicle) must operate safely in a factory where forklifts, workers, and other robots are constantly moving

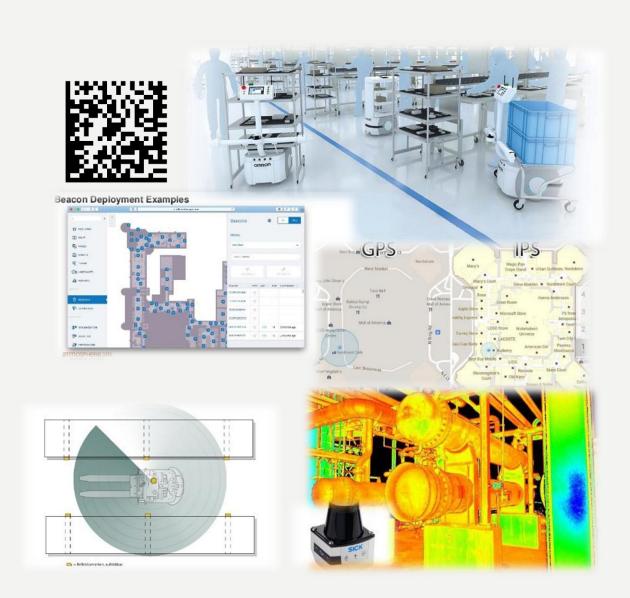
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Learning Applications

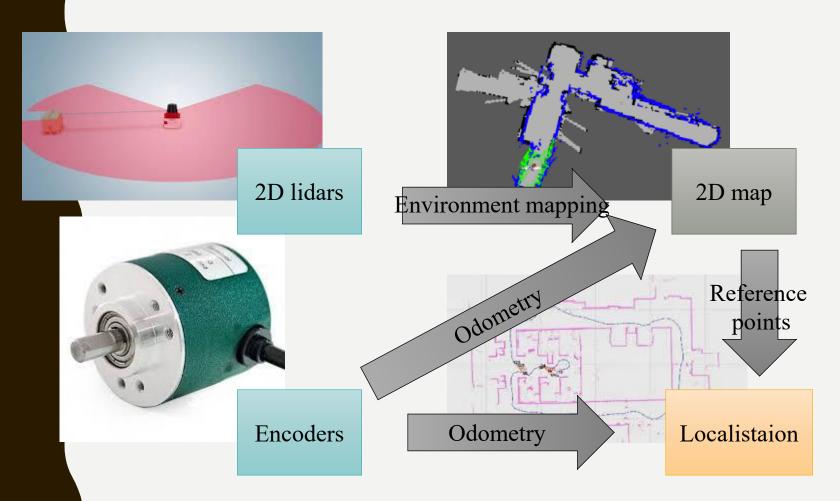
- Sensor Fusion: Combine LiDAR, ultrasonic sensors, and cameras to detect and predict movement
- Lightweight Models: Design real-time object detection and path prediction models that can avoid collisions on the fly

AGV NAVIGATION POSSIBILITIES

- Line following:
 - Magnetic (Hall effect, reed switch, magneto-resistive)
 - Color (optical)
 - Metal (inductive)
- Beacon/anchor localization:
 - Mirrors and rotating laser,
 - Passive or active RFID tags,
 - DMX (readers) or symbols (computer vision)
 - BLE or UWB tags
 - GPS
- Natural navigation
 - Signal strength (Wi-Fi)
 - Environment mapping (2D/3D scanners, lidars, radars, 3D or stereo cameras)



NATURAL NAVIGATION



Possibilities to enhance the localization:

- Using inertial measurement units (IMU): gyroscope and accelerometer
- 2. Using received signal strength (RSSI) for reflectivity indication and using objects as positioning mirrors (anchors)
- 3. Reinitialization of position through automatic coordinate refreshing (global points used as position reference)
- 4. Using Simultaneous Localization and Mapping approach (SLAM) for dynamic environments

NATURAL NAVIGATION COMMISSIONING

Gathering of measurement data in teaching mode



Construction of a reference map using dedicated software



Determination of trajectories and navigation points



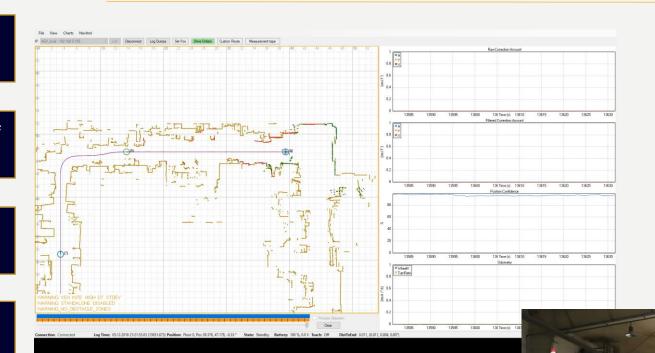
Initialisation of robot's position



Calculation of position and using odometry for determination of shifting within map coordinate system



Navigation through following of virtual lines



SAFETY OF MOBILE ROBOTS

- Compliance with machine directives
- Compliance with safety regulations, e.g. PN-ISO 3691
- Integrated safety components:
 - Programmable safety controller
 - Safe speed measurement (Sin-Cos/SSI encoders + technological module)
 - Safe stop buttons
 - Emergency bumpers
 - Laser 2D devices (LIDAR 2D) with switchable protective fields
 - Light indication (LED + Bluespot)
 - Mechanical design preventive incidents, e.g. crushing
- Auxiliary systems:
 - Weight measurement and payload distribution system (strain gauges)
 - 3D depth analysis system for collision detection with payload,
 - Ultrasonic detection system for detection of transparent objects

AGV ROUTE

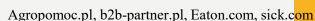
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• Additional environmental elements: signs, trainings, continuous increasing of awareness











IDENTIFY WHAT YOU KNOW & WHAT COULD BE SUPPORTIVE

Tour de table



LIGHTWEIGHT MODELS FOR REAL-TIME APPLICATIONS (LM-RTA)

23.10.25 (Thursday), 10:00 - 13:00 - Zoom

- PBL Approach
- Problem statement
- Identify What You Know
- Research Plan

07.11.25 (Friday), 10:00 - 13:00 - Zoom

- Identify What You Need to Learn
- Research & Inquiry
- Data Management Plan

21.11.25 (Friday), 10:00 - 13:00 - Zoom

- Concept Solutions
- Obtaining Data

04.12.25 (Thursday), 10:00 - 15:00 - on-site event - Gliwice, Poland



LIGHTWEIGHT MODELS FOR REAL-TIME APPLICATIONS (LM-RTA)

09.01.26 (Friday), 10:00 - 13:00 - Zoom

- Mid-Term Presentations
- Milestone Decisions

23.01.26 (Friday), 10:00 - 13:00 - Zoom

- Final Presentations
- Industrial (Aiut) Feedback
- Results Analysis

06.02.26 (Friday), 10:00 - 13:00 - Zoom

- Reflect & Get Feedback
- Dissemination Plan
- Final Discussion



PREPARE FOR THE NEXT MEETING

07.11.25 (Friday), 10:00 - 13:00 - Zoom

Collaborate & Discuss

For Each Group:

- Share What You've Learned
- Identify What You Need to Learn
- Debate different ideas

Data Management Plan

For Each Group Propose a Basic Data Management Plan:

- Specification of the required data
- Verification of data availability and feasibility of collection
- Adapting project ideas to infrastructure or resource constraints



THANK YOU FOR YOUR ACTIVE PARTICIPATION